



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

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2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

1. Preparation of lesson plans



Gulbarga University Kalburgi

Sri Nanak Jhira Saheb Foundation

Gurunanak College Of Education

Chidri Road, Bidar

B.Ed. IInd Semester -2021-22

(Digital Based Lesson Plan)

Sub : Physical Science

Presented By
SARBJEET KAUR
Student Teacher

Sarbjeeet Kaur
Principal

Gurunanak College of Education
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I. MOTIVATION QUESTION

- 1) Students have you ever been to railway station ?
- 2) How do passengers know that their train has arrived at the platform ?
- 3) What is produced by horn ?



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II Statement of Aim :-

**So Students today let us
discuss about the topic
“Sound”**



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Sound : -

Sound is a form of energy which causes a sensation of hearing in our ears.

Sound is produced by vibrating body as a body vibrates it pushes the molecule around it and creating a pressure.



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A pressure wave which consists of a repeating pattern of high .

A pressure (Compression) and low pressure (Rare fraction). When this pressure waves reaches our ear, it creates vibration in eardrums which produces sensation of hearing in our ears.



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- ▶ Sound cannot propagate in the absence of medium
- ▶ Sound travels from solid, liquid, and gases.
- ▶ Sound cannot propagate in space.



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Recapitulation :-

- 1) What is sound ?**
- 2) How is sound produced ?**
- 3) What is needed for propagation of sound ?**



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V. Evaluation :

▶ Fill in the blanks :

- 1) Sound is produced by _____
- 2) Sound is a form _____ which causes a sensation of hearing in our ears.



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Home assignment :

- ▶ 1) Draw the display method sound diagram.
- ▶ 2) Draw the sound waves.

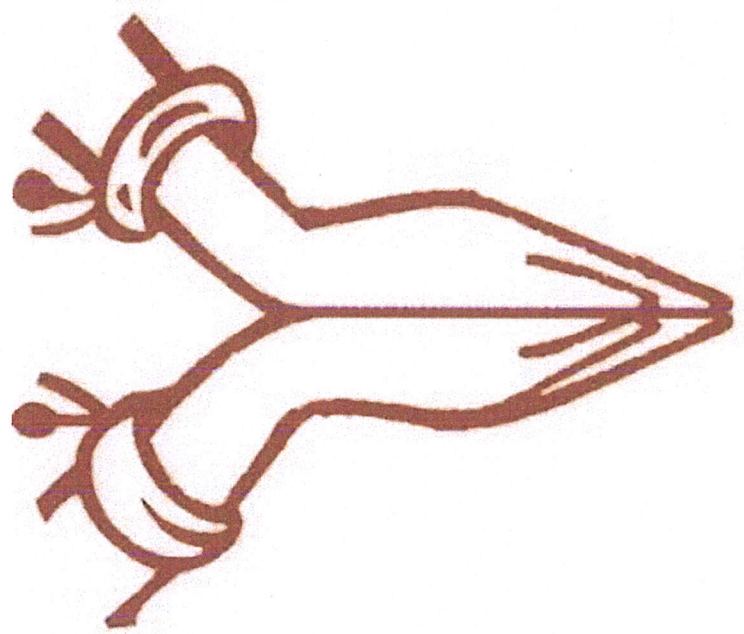
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Principals

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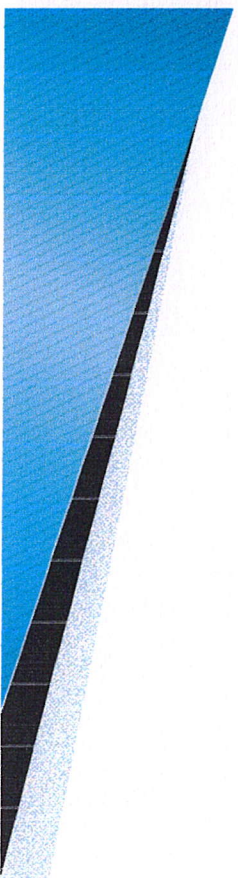
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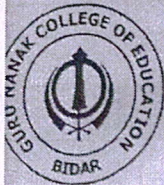
THANKING YOU



Pasik:cm

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Teachers Colony, Manhalli Road, BIDAR - 585403. (K.S.)

B.Ed. I-II-III-IV Semester (Two Year Course)

LESSON PLAN

Student Teacher: Pooja.T Roll No. 8
 Practising School: Mariyari Desai Residential School Bagdal Class: 8
 Subject: Petroleum Lesson No.: 2
 Unit: 5 Date: 23-9-23
 Subject Unit: 5

General Instructional Objectives :

- 1) To get better understanding of Chemistry and retaining interest.
- 2) Develop positive scientific attitude.
- 3) Develop critical thinking.
- 4) Students develops problem solving skill.

Specific Instructional Objectives :

- 1) Students will be able to state the meaning of Petroleum.
- 2) Students ~~can~~^{will} get the understanding of process of refining Petroleum.
- 3) Students will be able to define Natural Gas.
- 4) Students ~~can~~^{will be able to} apply the application of Natural Resources.
- 5) Cite the uses of Natural Gas.

Teaching Points

TLM

1) Petroleum	1) Blackboard
2) Natural Gas	2) Duster
3) CNG	3) Chalk
4) Refining of petroleum	4) Charts
5) Constituents of Petroleum	5) Pointer

Resources Consulted: Class 8 Science Text book.

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Stage	Teacher's Activities
Motivation :	<p>Good Morning Students.</p> <p>1) Have you eaten your food students</p> <p>2) Do you is feel energized now?</p> <p>3) That food is a fuel to the body. What is the food for vehicles?</p>
Statement of Aim	Today we will be studying

Stage	Content analysis	Teacher's Activities
Development Stage	<p><u>Petroleum</u>:- It is dark brownish to green coloured viscous liquid fossil fuel.</p> <p>→ It has strong foul smell due to the presence of sulphur containing compounds in it.</p> <p>→ Commonly called as Crude oil</p> <p>→ Name derived from Latin words Petra (rock) and Oleum (oil).</p>	<p>Teacher is explaining about Petroleum.</p>
	<p><u>Origin of Petroleum</u></p> <p>Petroleum is a complex mixture of solid, liquid and gaseous hydrocarbons mixed with salt water and earthy particles.</p>	<p>Teacher is explaining about Origin of Petroleum.</p>

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Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Good Morning Mam.		
1) Yes mam.		
2) Yes mam.		
3) Petrol.		

about Petroleum and Natural Gas.

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Pupils are listening carefully.	Pupils will be able to define Petroleum.	<ul style="list-style-type: none"> → Crude oil → Strong foul smell. → Dark, brownish to green.
Pupils are listening and observing carefully.	Pupils will be able to understand the origin of Petroleum.	<ul style="list-style-type: none"> → Complex mixture of solid, liquid and hydrocarbons.

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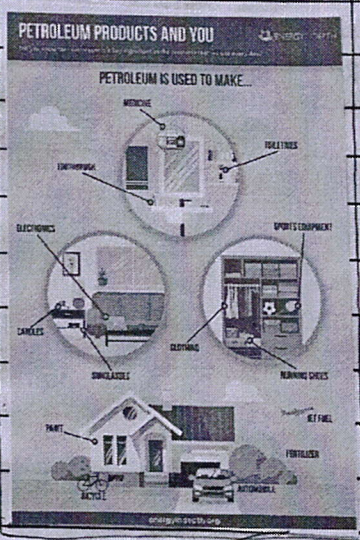
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Stage	Content analysis	Teacher's Activities
Development Stage	<p>> It is always found trapped between two impermeous rocks.</p>	
	<p>> Petroleum is formed by the anaerobic decomposition of extremely small sea animals and plants which got buried in the sea bed millions of years ago.</p>	<p>Teacher is explaining about Occurrence of</p>
	<p><u>Occurrence of Petroleum</u> Petroleum occurs at a moderate depth (500m to 2500m) between the 2 layer of impermeous rocks</p>	<p>Petroleum.</p>
	<p><u>Drilling of oil wells:</u> The is drilled in the Earth's crust and when it reached the rock cap, the natural gas comes out first with a great pressure.</p>	<p>Teacher is explaining about Drilling of oil wells</p>
	<p>> When the pressure of gas subsides, petroleum starts flowing out due to the pressure of natural gas.</p>	
	<p><u>Refining of Petroleum:-</u> Petroleum is a mixture of several hydrocarbons. > It also contains water, salt and rocky materials</p>	<p>Teacher is explaining about Refining of Petroleum</p>

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Pupils are listening and observing carefully.	Pupils will be able to get the concept of Petroleum.	<u>Petroleum Occurrence</u> ⇒ occurs at 500m to 900m to 500m (moderate depth)
Pupils are listening carefully.	Pupils will be able to know how to obtain petroleum.	⇒ Earth's crust is drilled. ⇒ reach rock cap
Pupils are listening and observing carefully.	Pupils will know how to refine Petroleum.	

Stage	Content analysis	Teacher's Activity
Development Stage	<p>→ It cannot be used in this made form either as a fuel or a basic material to produce other useful components.</p>	
	<p>→ Before being put to use, it has to be purified or refined.</p>	
	<p>→ The process of separating the various components of petroleum from one another is known as the refining of petroleum. Done by a process called fractional distillation.</p>	<p>Teacher is explaining about the process of separating components of petroleum.</p>
Development Stage	<p>Uses of Petroleum 1) Petroleum products are used as fuels.</p>	
	<p>2) Lubricating oils, and Vaseline are used as lubricants.</p>	<p>Teacher is explaining about Petroleum</p>
	<p>3) Paraffin wax, products of petroleum, is used for manufacturing candles etc.</p>	<p>Uses.</p>
Development Stage	<p><u>Natural Gas</u>:- Natural Gas was formed millions of years ago along with Petroleum when microscopic sea plants and animals died and got buried under sand.</p>	<p>Teacher is explaining about Natural Gas.</p>
	<p>→ Consists of mainly methane 85%, ethane 10%.</p>	<p>Teacher is explaining about Natural Gas.</p>

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Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Pupils will are listening carefully	Pupils will know the whole process of refining petroleum.	<p><u>Refining petroleum</u></p> <p>→ Done by Fractional Distillation.</p>
Pupils are listening and observing carefully.	Pupils will know the uses of Petroleum.	 <p>PETROLEUM PRODUCTS AND YOU</p> <p>PETROLEUM IS USED TO MAKE...</p> <p>Labels in image: MEDICINE, PLASTICS, ELECTRONICS, CANNELS, SHIMLAZOLE, PART, RECYCLE, FERTILISER, KET FUEL, SPORTS EQUIPMENT, FURNITURE, CLEANING, BURNING OILS, AUTOMOBILE.</p>
Pupils are listening carefully.	Pupils will able to know the concept of Natural Gas.	<p>→ Consists of mainly methane 85%, ethane 10%, propane and butane.</p>

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Stage	Content analysis	Teacher's Activities
Development Stage	Propane (3%) and butane.	
	When natural gas is compressed at high pressure then it is called CNG.	
	Compressed Natural Gas	Teacher is explaining about
	Uses of Natural gas	
	i) As a fuel.	Uses of Natural gas
	ii) $\text{CH}_4 \xrightarrow[\text{heating}]{\text{strong}}$ $\text{C} + 2\text{H}_2$	
	Conservation of fossil fuel	
	i) To conserve petrol drive at a constant and moderate speed.	Teacher is explaining about
	ii) Switch off engine if you have to wait at traffic lights.	Conservation of fossil
	iii) Check tyre pressure regularly.	fossil
	iv) Send vehicle to garage for maintenance.	fuels.
Recapitulation		Teacher's Activities
	1) Define Petroleum.	
	2) How do we conserve fossil fuel?	
	3) What are the components of Natural Gas?	
Evaluation :	Fill in the blanks	
	1) _____ is used for separation of petroleum.	
	2) _____, _____ and _____ is a complex mixture of petroleum.	
	True or false	
	a) CNG is a artificial gas.	
	Home Assignment List out how do we	

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Pupils are listening carefully.	Pupils will be able to know the uses of Natural gas.	$\xrightarrow{\text{strong heating}} \text{CH}_4 \rightarrow \text{C} + 2\text{H}_2$ (Methane)
Pupils are listening carefully.	Pupils will be able to know how to conserve fossil fuels.	\rightarrow Switch off engine at Red light traffic. \rightarrow Do emission test for vehicles.

Black Board Summary

- \rightarrow Petroleum is a dark brownish to green coloured viscous liquid fossil fuel.
- \rightarrow a) To conserve petrol drive at a constant and moderate speed. b) Switch off engine.
- \rightarrow Components of Natural Gas are methane, ethane, propane and butane.

Key Answer

- 17 Fractional distillation
- 27 Solid, liquid and gaseous hydrocarbons.
- 37 False.
- conserve fossils.

OBSERVATIONS

Merits of the Lesson

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Suggestions for Improvement

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[Signature]
Sign. of Student Teacher

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Sign. of Method Master

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Sign. of the Lesson

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2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

2. Developing assessment tools for both online and offline learning

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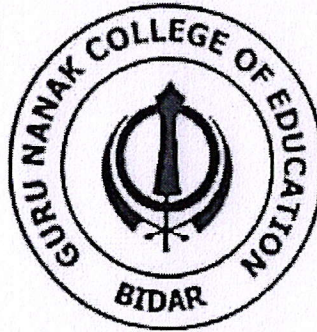
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Teachers Colony, Manhalli Road, BIDAR - 585403. (Karnataka)



ASSIGNMENT

Subject : Biological Science (Method-2)
Topic : Previous Year's Question Paper Solving.

2022 - 2023

SEMESTER I/II/III/IV

Name : Pooja Tanga

Roll No. : 8 (U04A121E0008)

Pravikiran

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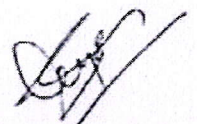
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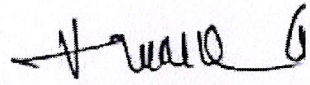
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DEPARTMENT OF STUDIES AND RESEARCH IN EDUCATION KALBURGI
AND
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CERTIFICATE

This is to Certify that Mr./Ms. Pooja Panga
of Guru Nanak College of Education, Bidar has satisfactorily completed
the Assignment work
entitled Previous Year Question Paper Solving in the
subject Biological Science (Method-2) of Semester
IVth for the academic year 2022-2023 which is required
for the fulfillment of the B.Ed. Course as prescribed by the Gulbarga
University, Kalburgi.

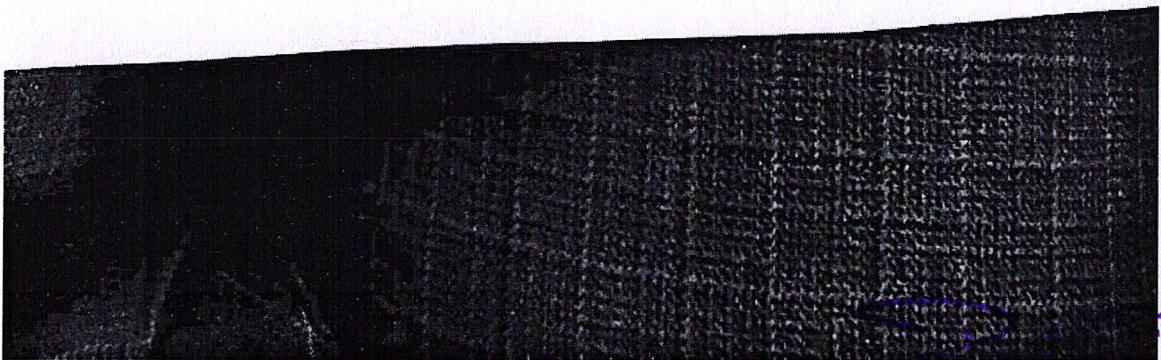

Incharge Lecturer


Principal

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PREVIOUS YEAR
QUESTION PAPER
SOLVING
(Biology)



QUESTION PAPER SOLVING

Marks

Describe the qualities and Qualifications of a biological science teacher at higher secondary school level.

Conclusion: Biology teachers with in-depth and STEM skills could easily find more lucrative careers outside of education, but they prefer the rewards and excitement of the classroom. Along with vast knowledge of the natural world, dedicated biology teachers know how to engage students in the learning process. They genuinely care about their students and want them to succeed. The many endearing qualities of a great science teacher leave a lasting impression on students, some of whom follow their biology teacher's footsteps.

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Qualities

Skilled Communicator

Standing biology teachers possess an in-depth understanding of their subject area and know how to teach it. Their communication skills are exceptional as demonstrated by their ability to actively listen to students, only answer questions and facilitate lively discussions.

avid Scholar:- Key competencies of biological science teachers include mastery of their content area.

Inspirational Role Model:- The impressive qualities of life science teachers include the ability to increase student awareness of environmental concerns. They provide facts, evidence etc.

Technology Leader:- Competencies of biological science teachers also include the integration of cutting-edge technologies into the curriculum.

Qualification:- a) Graduate with Bachelor of Education (B.Ed) or its equivalent.

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OR
• Four years' integrated B.Sc, B.Ed. or an equivalent course.

•) Master Degree in the relevant subject & Bachelor of Education (B.Ed.).

OR
• Two years integrated M.Sc, Ed. course or equivalent course.

•) Degree in secondary education with a focus in biology also acceptable.

d) A completed teaching apprenticeship recorded.

e) Relevant teaching license or certificate

f) Previous teaching experience would be advantageous.

g) Excellent interpersonal, oral, and written communication skills.

h) Patience, resilience, and cultural sensitivity.

Conclusion

To become a biology teacher all these \odot and Qualification along with certain skills should be important to become a biology teacher.

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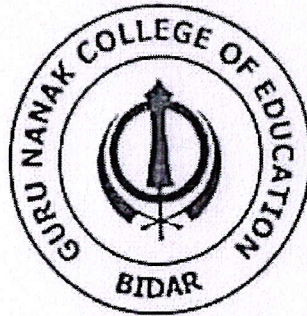
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S E M I N A R

Paper : Gender, School and Society P.C. - XV

Topic : Gender and School

20~~23~~ -2023

*Year
Semester*

SEMESTER I/II/III/IV

Name : POOJA TANGIA

Roll No. : 8

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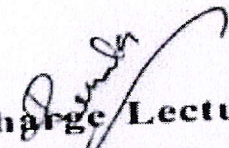
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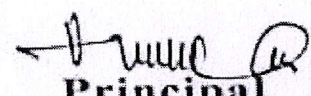
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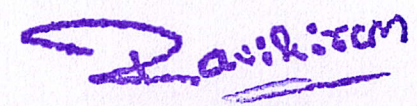
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the Seminar.....work
entitled Gender and School.....in the
subject Gender School and Society P.C.V. of Semester
IVth.....for the academic year 2022-2023..which is required
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University, Kalburgi.


Incharge Lecturer


Principal
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BIDAR-585 403



GENDER

AND

SCHOOL

Pravisham

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INTRODUCTION

Education is a basic human right that should be exercised fully in all nations, but for many girls in India, attending school is not an option. A girl's education is an essential starting point in establishing equality everywhere. Despite the Indian constitution guaranteeing equality before the law and non-discrimination on the basis of sex, India remains a patriarchal society. Male inheritance and property ownership, early marriage, dowry, honour crimes, lack of girls' education, violence against women and trafficking are all serious issues in the country.

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HIDDEN CURRICULUM

hidden curriculum is a set of lessons which are learned but not openly intended to be taught in school such as the norms, values, and beliefs conveyed in both the classroom and social environment.

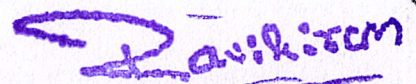
⇒ In 2006, Gerald defined the hidden curriculum as an implicit curriculum that expresses and represents attitudes, knowledge and behaviours which are conveyed or communicated without conscious intent. For example: Being punctual at school. It is never taught explicitly. But often has to pay a late fine or visit the Principal if they arrive late at school.

David:ram

FUNCTION OF HIDDEN CURRICULUM

25
The value of achievement: The hidden curriculum inculcates a strong work ethic, attitude of inquiry, personal responsibility, individual initiative, a competitive spirit, and creativity.

School as a microcosm: The school milieu constitutes a scaled-down encapsulation of the society at large in many respects, and thereby provides a training ground for entrance thereto. The norms and values prevailing in the modern industrial society, consequently, permeate the socialization process which the hidden curriculum propagates.

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power of self-concept is profound,
is the ability of adults to influence
children around them. Families and
others are encouraged to conscientiously
actively create a positive learning
environment for young children - not
- in promoting developmentally
appropriate practices to stimulate
cognitive, social, emotional, and physical
domains, but also in creating a moral
context for what they learn, as well as
to help shape a global, multicultural,
anti-bias world view.

Seen
Lenses

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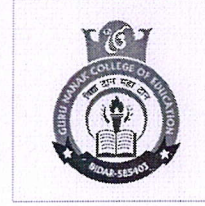
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3. Effective use of social media/learning apps/adaptive devices for learning



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Video Presentation you tub link

Sl.NO	Name of the Staff	Subject	You tub link
1	Rajshekhar Almaje	Educational Technology	https://youtu.be/zbrs-w93FJg
2	GSM Oorukramaha Priya	Educational Psychology	https://youtu.be/OcROnM1p35s
3	Rajendera Sherikar	Philosophy & Sociological Bases of Education	https://youtu.be/qgr0UqDWXe8
4	Vilas Kulkarni	PM-I English	https://youtu.be/6EdPMMaCcdY
5	Mareppa Kattimani	PM-I Kannada	https://youtu.be/6aUicEtdzBg
6	Anand G M	PM-II Social science	https://youtu.be/vTkacu5SPfl
7	Renuka M	PM-I Physical Science & Maths	https://youtu.be/I8uOnHs-Kic
8	Shilpa Shankar rao	PM-II Biological Science	https://youtu.be/6DKacU4XN0I
9	Pardesi Indira	PM-I Hindi	https://youtu.be/Lk2OqLnS3V0?list=TLPQMjQwNzIwMjQlDPuyzg1-sQ

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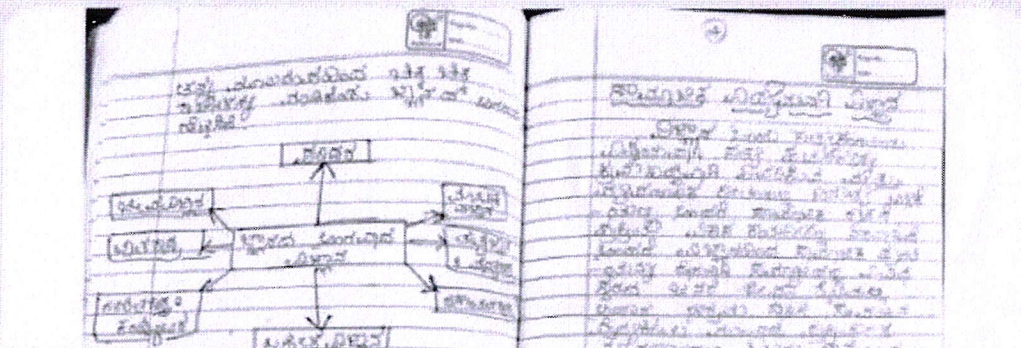


Rajendra Sir
online



Yesterday

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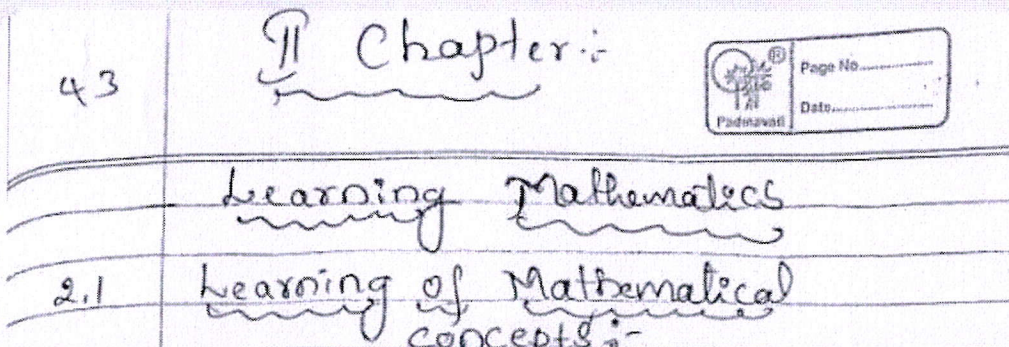


physical science 1 lesson.pdf

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Mathematics chapter 2 B.ed 1st
year (English).pdf

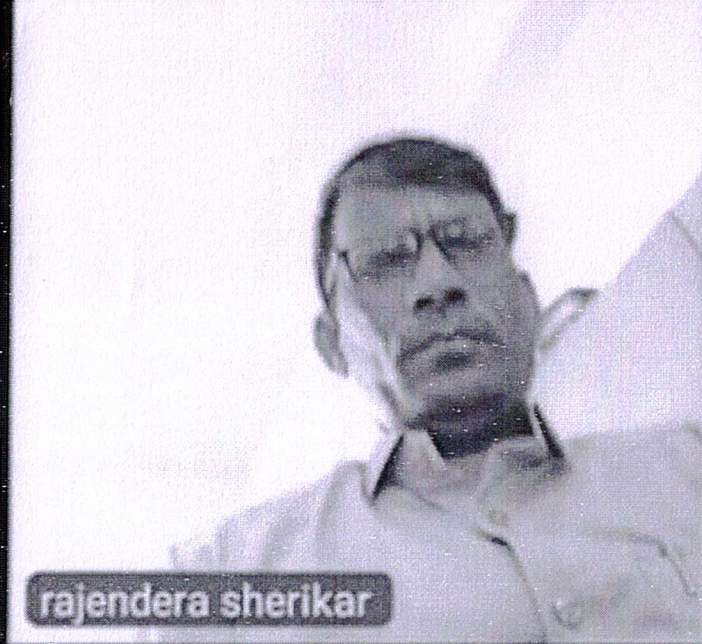
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Ravikiran

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rajendera sherikar



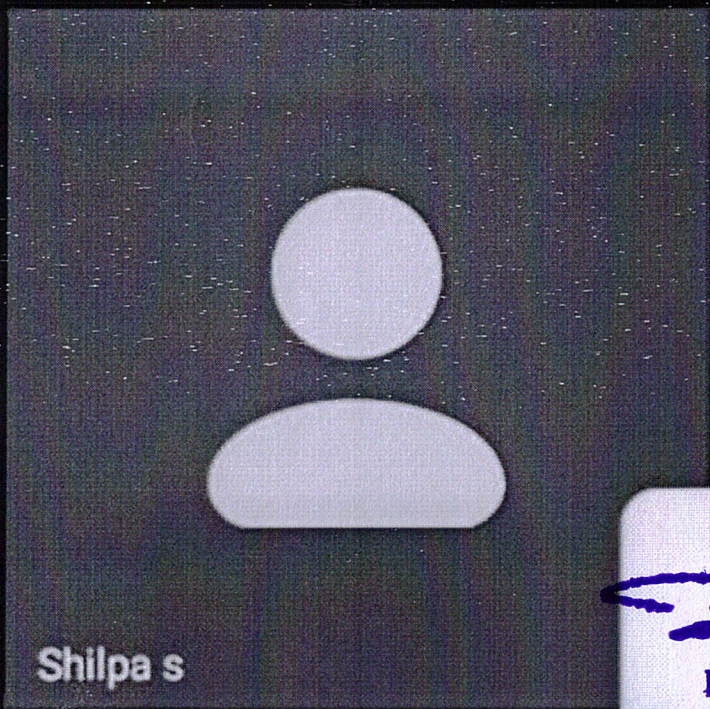
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Mareppa Hanumantha Kattimani



Manjula Johnson



Shilpa s

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2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

4. Identifying and selecting/ developing online learning resources

5/5
Mathematics chapter 2

B.ed 1st year (English)...



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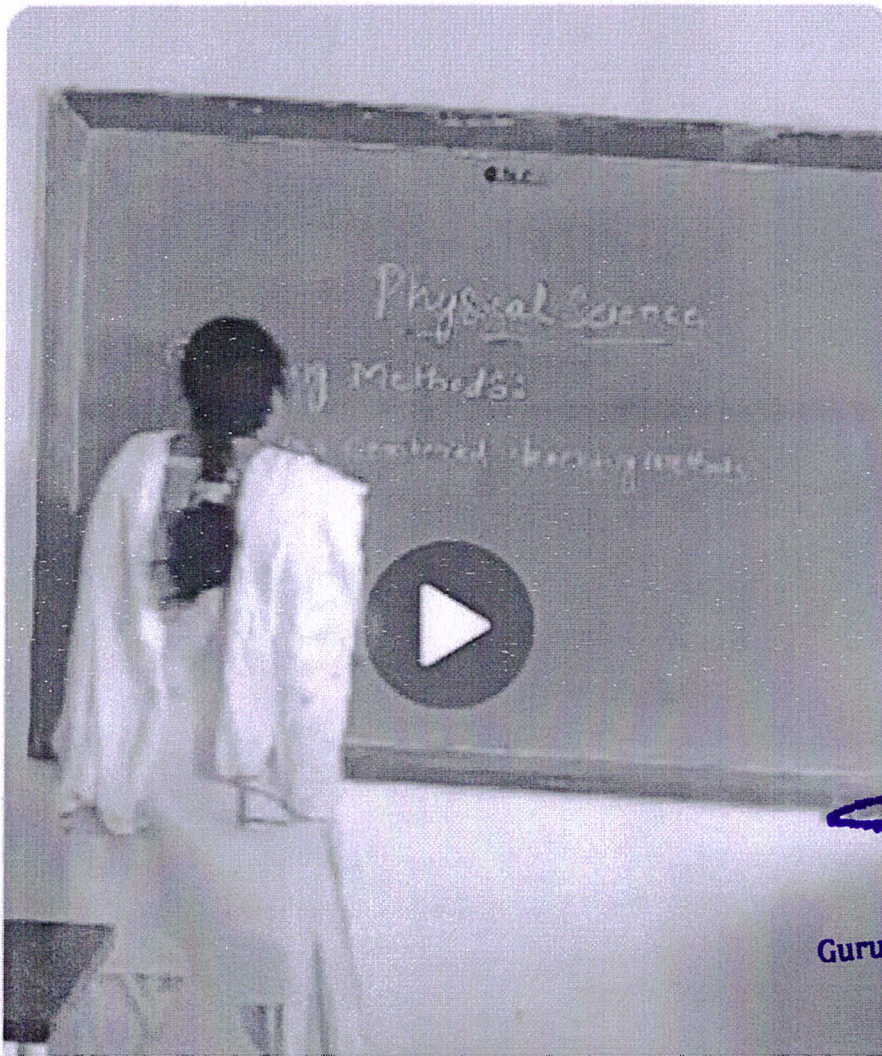
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<https://youtu.be/qgr0UqDWXe8?feature=shared>

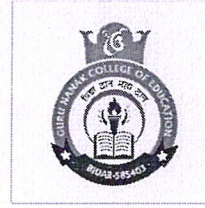
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2:39 pm ✓✓



Davit Kumar
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Gurunank College of Education
BIDAR-585403



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

E-Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

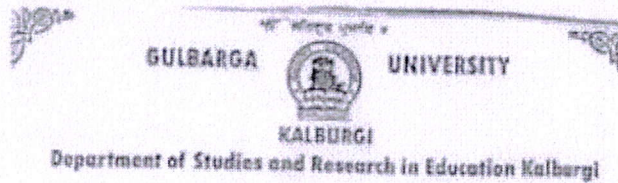
5. Evolving learning sequences (learning activities) for online as well as face to face situations

⇒ Forwarded



New DOCX Document
- method with school name....
63 kB • DOCX

12:29 PM ✓✓



2.2 3.pdf
14 pages • 1.7 MB • PDF



3:00 PM



Laxmikant 1st Sem Gnd

11:39 AM ✓✓

Message

Yesterday

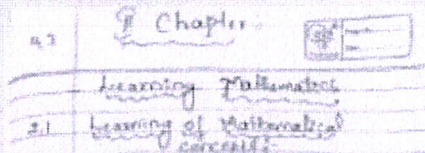
⇒ Forwarded



physical science 1 lesson.pdf
12 pages • 1.7 MB • PDF

10:40 AM ✓✓

⇒ Forwarded



Mathematics chapter 2 B.ed 1st
year (English).pdf
32 pages • 3.2 MB • PDF

4:11 PM ✓✓

Laxmikant

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Gurumanak College of Education

BIDAR-585403



Message





Gulbarga University Kalburgi

Sri Nanak Jhira Sahab Foundation's

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony, Manhalli Road, BIDAR - 585401.(K.S.)

B. Ed. IInd Semester

20

-20

ICT Based Lesson Plan

Pedagogy I / II

Paper Code : ..English.....

Name of the Student Teacher : *Sachin . S*

Roll No. / Reg. No.:

Sachin . S

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GURU NANAK COLLEGE OF EDUCATION BIDAR
Digital Lesson Plan (DLP)

Name of the Student Teacher: Sackin . S

Reg. No.: 20 Semester: 2nd Period:

Roll No.: 16 Standard: 8th Unit:

Lesson No. 01 Topic: Parloqun Beroos Capom

Name & Signature by Method Teacher

Objectives students:

A) General Objective: many students:

- 1) To arouse the pupils interest in the subjects of English
- 2) To enable the pupils to understand in the English
- 3) To develop students have to apply English languages
- 4) To develop the value of English to able students

B) Specific Objective: many students:

- 1) Knowledge - Students will able to develop Capable of Notating and the
 - 2) Understanding - Students will able to understand about Sarjini Naidu writer Plan
 - 3) Application - Students will able to operate Sarjini Naidu
 - 4) Skill: - Student will be able to identify the picture of Nalangain Beroos
- 2) Objective of ICT Skills: many students:
- 1) Students will be able to develop his own Design and create
 - 2) Students will be able to browse the internet and develop
 - 3) Students are Capable of using the internet to develop
 - 4) Students will be able to develop the content

3) Palangan Resource

4)

4. Format of DLP and domain

Type of DLP DLP Software Package / Self Prepared using MS / Office E-mass medias

Use of Domain Source Online / Offline / Both

5. Software used to Develop DLP

Use of Operating Software :

Use of Application Software :

6. Electronic / Digital Teaching Materials Used :

Hardware Materials used :

Software Materials used :

Laptop

LED Projector


Mobile

TV

Speaker

Charts

PPT


Principal

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1. MOTIVATION ~~उपग्रह~~ :

Content Analysis सूक्ष्म अंश	Teacher Activities अंश	Student Activities सूक्ष्म अंश	Digital Domains used (ICT Components)		Digital Screen Work
			Offline	Online	
MOTIVATION	<p>@ Talk Partner Day how the bride in India are taking when ever they go How ceremony @ bride is the ancient days follow around - - -</p> <p>How are the dic tions in the temple tation in the pres sion during the festival?</p> <p>@ who do you think take the pm village to see the bride!</p>	<p>Students will - has ever</p>	PPT		
			PPT		
			PPT		


 Principal

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.....

Teacher Activities

Student Activities

Digital Domains used
(ICT Components)

Offline

Online

Digital Screen
Work

So dear Students today we
Share Study about the program
about the PBLA NQ UR
REAP-RS



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3. Development / Presentation **සමස්තය** :

Content Analysis අන්‍ය අයුරින්	Teacher Activities ගුරු ක්‍රියා	Student Activities සිසුන්ගේ ක්‍රියා	Digital Domains used (ICT Components)		Digital Screen Work
			Offline	Online	
<p>PRESENTATION</p> <p>- About the poet Saraswathi Naidoo: She was well known in the 'Nightingale' of India" famous English Nestory. Nestled on Nest & Noyah Damp can find out the female on Nest 1st woman become the former of an Indian state a few centuries in India contribution of the bird on wings the Bird of Him the Golden Fish western seaboard / May etc.</p>		<p>Students listening carefully</p>			
				<p>PPT</p>	<p>Saraswathi was well known as the 'Nightingale' of India. famous Eng lish Nestory. major contributions the Bala using the Bird of Him the Golden Fish etc.</p>

D. Rajarajan
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Topic	Teacher Activities Agar classmate	Student Activities Agar classmate	Digital Domains used (ICT Components)		Digital Screen Work
<p><u>presentation</u></p>	<p>Palongain Banna Carrying every body is a palongain-banna are singing the. are singing song while moving they say that bride is so lightly carrying with a flower like wind there riding there as if a ship carrying the flower on the lake of Shri kang's 11 ista Nara of song she is like every an light seen on the lake of Hida</p>	<p>She dance is singing carrying</p>	<p>Offline</p>	<p>Online</p>	<p>Lightly o light bear her along says she be the wind of she climb. live over the forest stream. she there laugh lips of a o gaily we sing softly bear her the falls from the bridge we along like an story</p>

Principal
(Signature)

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IV. Recapitulation ಪುನರಾವೇಶನ :

Teacher Activities	Student Activities	Digital Domains used (ICT Components)		Digital Screen Work
		Offline	Online	
<p><u>New words</u> :-</p> <p>① Gray: More from side to side</p> <p>② Slim: glides smoothly over something</p> <p>③ Form: Most of small fully - errors</p> <p>④ Gaily: Merrially, Merrially</p> <p>⑤ Row: Conductor & of water</p> <p>⑥ Row: forehead</p> <p>⑦ Row: ray of light</p>	<p>Students write down the New words in their note book</p>	<p>Offline</p> <p>PPPT</p>	<p>Online</p>	<p>Gray: More from side to side</p> <p>② Slim: glides smoothly over something</p> <p>③ Row: Most of small fully -</p> <p>④ Gaily: Merrially</p> <p>⑤ Row: Conductor & claps of water</p> <p>⑥ Row: forehead</p> <p>⑦ Row: ray of light</p>

D. Srinivas

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V. Evaluation ಪ್ರಶ್ನೆಗಳು :

Fill in the Blank with proper similes :-

- 1) Sways like a _____
- 2) Swims like a _____
- 3) Falls like a _____
- 4) Springs like a _____

VI. Home Assignment ಗೃಹ ಕಾರ್ಯ :

- 1) Write ten Similes from the poem 'The Ploughman's Blessing'
- 2) Write a Short Summary on 'ಪಲಾಂಗನಿ' Blessing's given own words

VII. Sources Collected and Referred From :

Online Referred (Website/Linked Sources):
(You Tube/Videos/e-Books/pdf/Images/doc/ppt/word)

Google
Pinterest

Offline Referred (Stored Sources):
(Book/e-Books/pdf/Images/doc/Videos/CR-ROM/ppt/word)

8th Std Text Book

VII. Instructional Sources Enclosed with this Digital Lesson Plan:

ENCLOSERS: 1)	Finalisation	PPT
2)	Home	cards PPT
3)		
4)		

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Digital Lesson Plan (DLP)

Name of the Student Teacher : Sachin S
Reg. No. : 20 Semester : IInd Period :
Roll No. : 16 Standard : 8th Unit : 02
Lesson No. : 02 Topic : MODERN MACHINERY

Name & Signature by Method Teacher

Objectives suggested :

A) General Objective : सभी विद्यार्थी :

- 1) The students to have knowledge of english
- 2) The students to understand in English.
- 3) The students must apply their English language
- 4) The students should answer questions accordingly still

B) Specific Objective : सभी विद्यार्थी :

- 1) Knowledge - students will be able to recall machinery
- 2) Understanding - students will be able to understand the use of machines
- 3) Application - students will be able to appreciate the role of machinery
- 4) Values - students will be able to identify the values of the process

2) Objective of ICT Skills : (सूचना-संचार-तकनीक के माध्यम से शिक्षण) :

- 1) Students will be able to develop his own specific unit
- 2) Students will be able to browse internet to develop ppt
- 3) Students will be able to download and view. Image from internet
- 4) Students will be able to handle the teaching content


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Teacher Activities	Student Activities	Digital Domains used (ICT Components)		Work
		Offline	Online	
Students in the older days how the Now used to or miss case.	Students will	Offline	Online	Students first older days how the miss case, connect,
② Students Copy dates were with the help of ma when is now days	in sum	PPT		Students copy dates were with the help of ma in now days
③ Can you give me examples without help of machines? And also copy give some other examples with help of machine.				③ Can you give me examples without help of machine? And also copy give some other examples with help of machine.

Praxis.com

Development/Presentation ~~method~~:

Content Analysis अनुसंधान	Teacher Activities अध्यापक गतिविधियाँ	Student Activities अनुसंधान गतिविधियाँ	Digital Domains used (ICT Components)		Digital Screen Work
			Offline	Online	
<p><i>Joseph Rudyard Kipling</i></p>	<p><u>About the writer</u> Joseph Rudyard Kipling (1865-1936) was a British poet and author who was born in Bombay (now Mumbai) India. He is known for his short stories and novels. He received the Nobel Prize for literature in 1907. His works include 'The Jungle Book' and 'The Man of the Sea'.</p>	<p><i>Students Disturbed</i> <i>Confused</i></p>	<p>PPT</p>		<p>Joseph Rudyard Kipling (1865-1936) was a British Indian born in Bombay. He received the Nobel Prize for literature in 1907. His works include 'The Jungle Book' and 'The Man of the Sea'.</p>

P. Kishore

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IV Recapitulation and Characteristics :

Teacher Activities	Student Activities	Digital Domains used (ICT Components)		Digital Screen Work
		Offline	Online	
<p><u>New words :-</u></p> <p>Derivatives: verb - from white metal Can be mixed</p> <p>Phrase: New found color minerals dig out @ fire - to melt / shape simultaneously @ judged: measured @ slip: slide / slid @ Vauish: disappear @ haul: pull dig up the area of source</p>	<p>Students write down New words in their Note Book.</p>			<p><u>New words :-</u></p> <p>Derivatives: verb from white metal (antimony) mixed</p> <p>Phrase: 'New found color minerals dig out - @ fire: heat shape simultaneously @ judged: measured @ slip: slide (melt) @ Vauish: disappear @ haul: pull dig up lot of area.</p>

Principals

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V Evaluation ಪ್ರೋಜೆಕ್ಟ್ :

Fill in the Blanks :-

- 1) The Name of the first computer is ENIAC
- 2) The first computer was made up of vacuum tubes
- 3) The first computer was developed in 1946

VI Home Assignment ಗ್ರಹಿಸಿ :-

The machines are called which gives suggest this? explain
 The first computer was developed in 1946

VII. Sources Collected and Referred From :

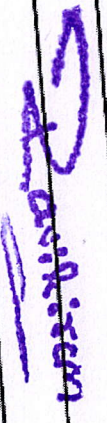
Online Referred (Website Linked Sources):
 (You Tube Videos/e-Books/pdf/Images/doc/ppt/word)

Online Referred (Stored Sources):
 (Book/e-Books/pdf/Images/doc/Videos/CR-ROM/ppt/word)

www.google.com

VII. Instructional Sources Enclosed with this Digital Lesson Plan:

- ENCLOSERS: 1) Evaluation ppt
- 2) Home work ppt
- 3)


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ੴ ਸਤਿਗੁਰ ਪ੍ਰਸਾਦਿ ॥

GULBARGA



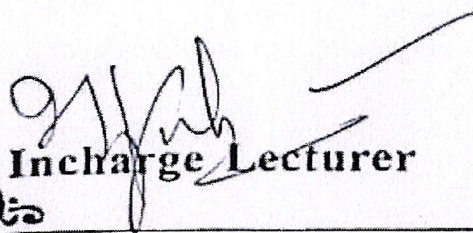
UNIVERSITY

KALBURGI

DEPARTMENT OF STUDIES AND RESEARCH IN EDUCATION KALBURGI
AND
GURU NANAK COLLEGE OF EDUCATION, BIDAR

CERTIFICATE

This is to Certify that Mr./Ms. Pooja Panga
of Guru Nanak College of Education, Bidar has satisfactorily completed
the Field Work Activity work
entitled Innovative Class in the
subject Bioscience (Method 2) of Semester
IVth for the academic year 2022-2023 which is required
for the fulfillment of the B.Ed. Course as prescribed by the Gulbarga
University, Kalburgi.


Incharge Lecturer


Principal

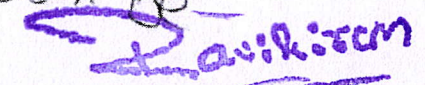
Innovative Class

Innovative teaching is the process of proactively introducing new teaching strategies and methods into the classroom.

→ The purpose of introducing these new teaching strategies and methods is to improve academic outcomes and address real problems to promote equitable learning.

→ In many ways, applying innovative teaching strategies to the classroom is a tacit understanding that our teaching methods can be improved.

Page No. (1)


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Innovative Teaching Strategy

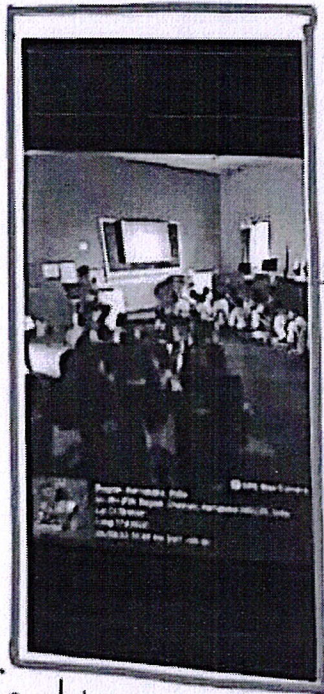
- 1) Flip the Classroom
- 2) Personalized Learning
- 3) Project - Based Learning
- 4) Inquiry - Based Learning
- 5) Ask Open- Ended Questions
- 6) Peer teaching
- 7) Blended Teaching.


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Teaching with Chart

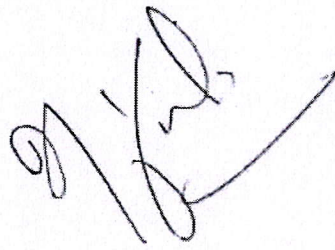


Teaching with Smart board
Innovative Class using Visual Metha
and Audio-Visual Method.

Pravikiran

Conclusion

These strategies are used to inspire creativity and success in the classroom. Change is necessary and through change, we are bound to fail or miss a beat. However, failing is OK.



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Tuesday



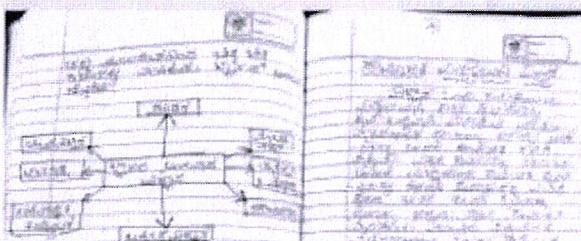
Laxmikant 1st Sem Gnd

11:39 AM ✓✓

Message

Yesterday

Forwarded

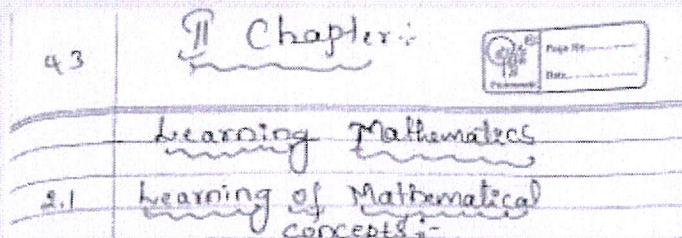


physical science 1 lesson.pdf

12 pages • 1.7 MB • PDF

10:40 AM ✓✓

Forwarded



Mathematics chapter 2 B.ed 1st year (English).pdf

32 pages • 3.2 MB • PDF

10:45 AM ✓✓

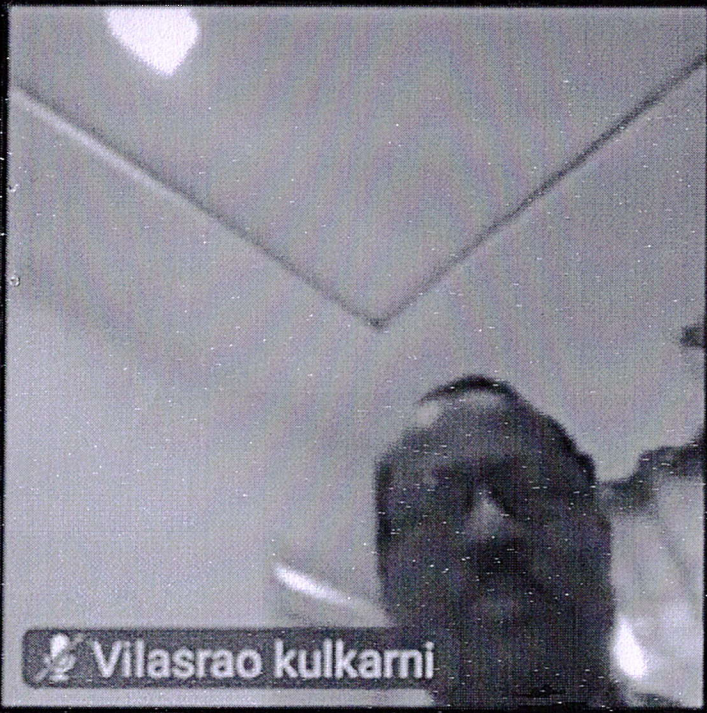
You deleted this message

1:08 PM

<https://youtu.be/qqr0UqDWXe8>

Message

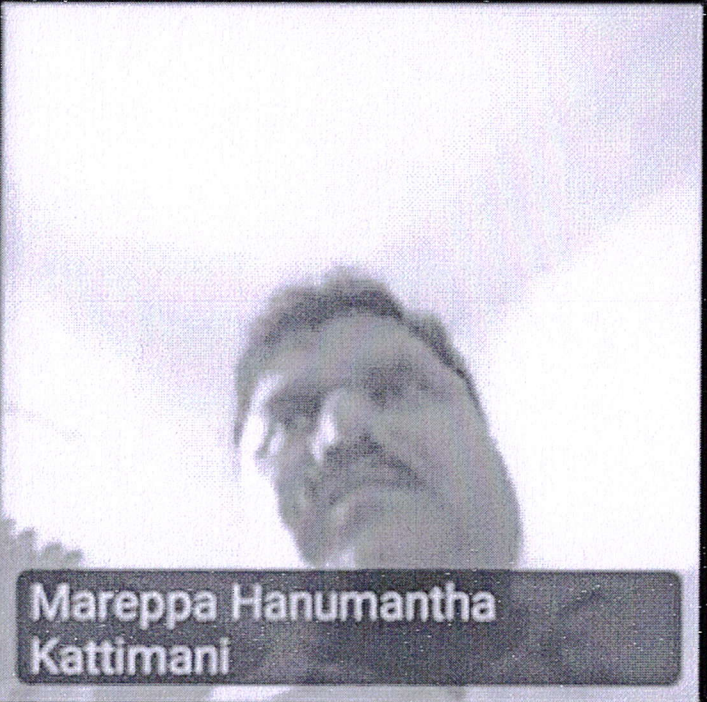
PRINCIPAL



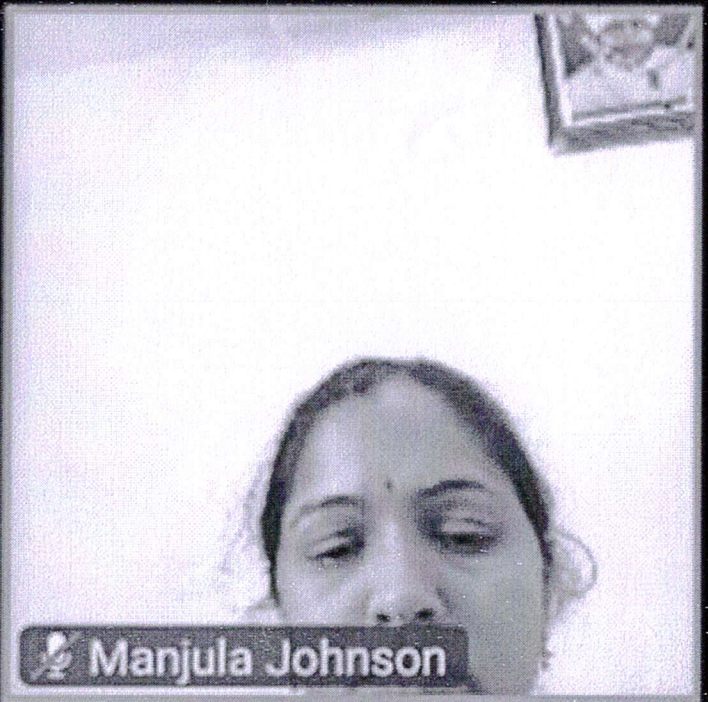
Vilasrao kulkarni



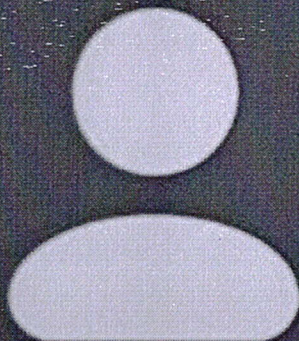
Sunita majge



Mareppa Hanumantha
Kattimani



Manjula Johnson



David Johnson
PRINCIPAL

(3)

Gulbarga University Kalaburagi.

Name of the Teacher Trainee: POOJA TANGIA
Name of the School: Morarji Desai Residential
School Bidar (Bagdal).

Roll No: 8
Subject: Physical Science
and Bioscience

REPORT FORMAT OF SCHOOL TIME TABLE AND CALENDAR

1. Introduction:

2. Meaning

- School Calendar

- School Time table

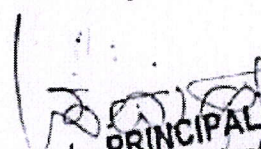
3. Types of Tables (With formats)

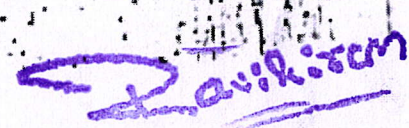
4. Importance

i. School Calendar

ii. School Time Table

5. Conclusion


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Morarji Desai Residential School
Bagdal Tq. & Dist. Bidar.


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Gurumanak College of Education

Gulbarga University Kalaburagi.

Name of the Teacher Trainee: POOJA TANGIA

Roll No: 8

Name of the School: M Oranji Desai Residential School Bagdal

Subject: Internship

Institution: Gurunank College of Education Bidar.

REPORT FORMAT OF Visit to B.E.O office/ CRC/DIET

Introduction

- I. Write brief introduction about you visited to above any of office
- II. Structure of B.E.O/ CRC/ DIET office.
- III. Administrative function of B.E.O/ BRC/ DIET.
- IV. Program initiated to bring quality improve of education.
- V. Write any two programmes initiated by B.E.O/ BRC/ DIET.
- VI. Challenges/ problems of B.E.O/DIET in quality improvement of School Education.
- VII. Educational implications
- VIII. Conclusion
- IX. References

ಬಿ.ಎ.ಒ.ಒಫೀಸ್
ಮಾನ್ಯ ಶಿಕ್ಷಣ ಮತ್ತು ಕಾರ್ಯದರ್ಶಿ ಸಂಸ್ಥೆ
ಬಿ.ಎ.ಒ.ಒಫೀಸ್

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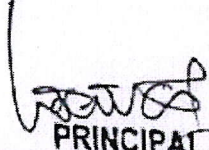
Gulbarga University Kalaburagi.

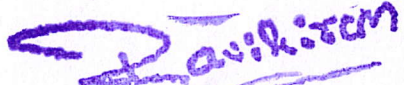
Name of the Teacher Trainee: POOJA TANGA Roll No: 8
Name of the School: Moraji Desai Residential School Bagdal
:: Government School Programme

REPORT FORMAT OF GOVERNMENT SCHOOL PROGRAMME

Introduction

- I. (List of Government School programmes)
- II. Select any two programme (Write its History, purpose / objectives)
- III. Implantation of School programme
(Discuss with Statistical figures)
- IV. Educational implications
- V. Conclusion
- VI. References


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Bagdal Tq. & Dist. Bidar.


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Suggestive format for SDMC/ Parent Teacher Association

Cover Page

Title Page

Certificate

Declaration

Content/Index

Introduction

Importance

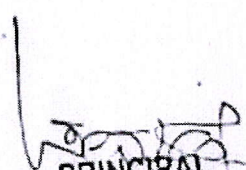
Objectives

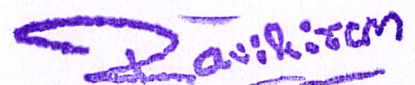
Methodological procedure/stages/phases/Nature of activity

Conclusion

Attach enclosures if necessary

References


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Bagdal Tq. & Dist. Bidar.



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Year of :- 2008
Establishment

Visiting to Residential School

1. State Residential School (MORSS)/Noday School, Uttar Channam School/ Other
2. Central School

Suggestive format for visiting residential School

1. Introduction About Morarji Desai Residential School

2. Aims of MORSS

3. Special features of MORSS :- Hostel facilities, free education

4. Admission procedure to MORSS Exam, Sixth Entrance Exam → Counselling.
↓
Based on Merit.

5. Curriculum in MORSS State Syllabus

6. Recruitment of Principal → CET basis

7. Recruitment of Teacher CET basis

8. Administration and Organisation setup of MORSS

9. The Scheme in Action

(a) Students, teachers and School building

(b) Number of facilities Covered and Percentage coverage of Morarji Desai Residential

schools during 2015-2017

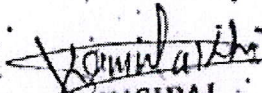
(c) The caste-wise enrolment of students in MORSS as on Nov/2017

SC → 90% ST, OBC, other caste 10%

(d) Extra setting Activities undertaken in the school

10. Conclusion

11. Reference


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Mannalli, Tq. & Dist. Bidar



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Gulbarga University Kalaburagi.

Evaluation Tool (Mentor Teacher's Lesson)

of the Teacher Goutam

Class & Division: VIII

Moraji Desai Residence School
Science
Bagdal

Date: 26-9-23

Acid, Bases and Salts

Items	A	B	C	D	E
Organization of the Content	✓				
Introduction of the Lesson	✓				
Questioning Technique					
Pupils Participation		✓			
Content Presentation		✓			
Use of Teaching Aids	✓				
Innovation's used	✓				
Use of 5 E's	✓				
Teacher's Personality	✓				
Classroom Management		✓			

It was very informative

Comments: Pupil Participation was less could be improved.

Grade: X/B/C/D/E

(A)

(Signature)

Principal

(Headmaster) Moraji Desai Residential School
Bagdal Tq. & Dist. Bidar

(Signature)

Principal

Gurunanak College of Education

BIDAR-585403



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com



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